



Schedule for Fiscal Year 2016 Budget Hearing

Time	ltem
6:00PM—6:30PM	Presentation: Continued Investments and Proposed Budget Priorities for FY16
	Presented by representatives from DCPS
6:30PM—7:50PM	Public Testimony
	All testimony will be recorded for submission as part of the official record
7:50PM—8:00PM	Continuing the Dialogue through Engage DCPS: Budget Matters
8:00PM	Hearing Ends

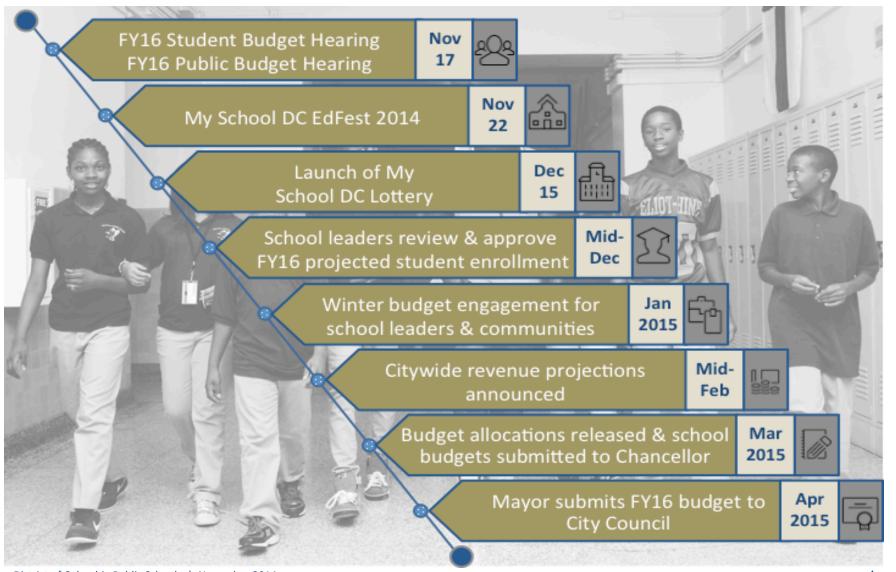
Welcome to the Fiscal Year 2016 DCPS Public Budget Hearing

What to expect tonight:

- You will hear what DCPS is thinking: Tonight, Chancellor Henderson will share her proposed vision for the upcoming fiscal year.
- DCPS will hear what you are thinking: Testimony from parents and community members will be shared.
- Tonight is the beginning of the dialogue, not the end. We will engage our community in various ways over the course of the next three months so you are truly heard!

The goal for tonight is to begin the dialogue about the priorities for your school and for the school district.

Fiscal Year 2016 Proposed Budget Timeline



A Capital Commitment

In 2012, we released the DCPS' five year strategic plan, A Capital Commitment.

The school budget process is designed to support these goals.

Our goals are **ambitious** but will guide us as we align our resources and measure our success. By 2017, we will:











- 1. Improve achievement rates
- 2. Invest in struggling schools
- 3. Increase graduation rate
- 4. Improve satisfaction
- 5. Increase enrollment

Important Investments in FY15

Middle Grades

- Invested in support staff to better address student socio-emotional needs
- Invested in new teachers in order to guarantee more robust course offerings
- Provided new funding for field trips for greater exposure and new extracurricular activities for greater student satisfaction

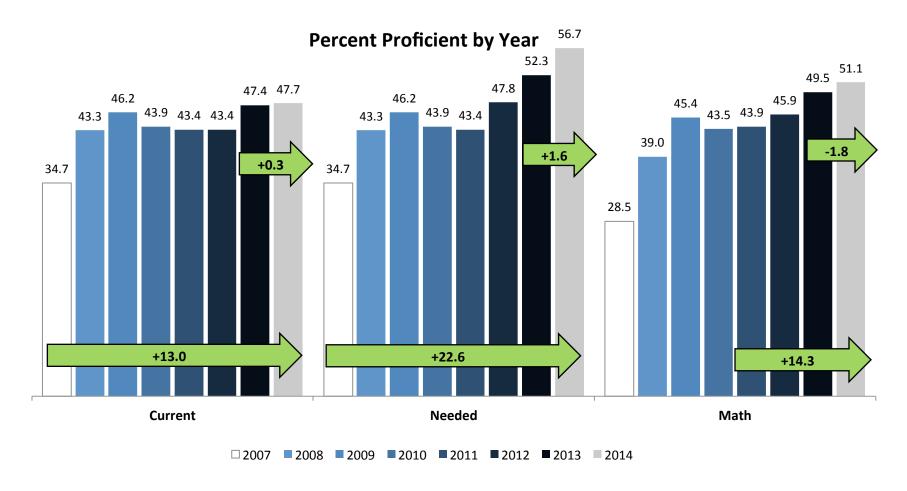
40/40 Schools

Invested in Extended Day at 25 new schools

Elementary Schools

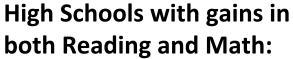
Expanded earlier investments in elementary schools to reflect enrollment growth

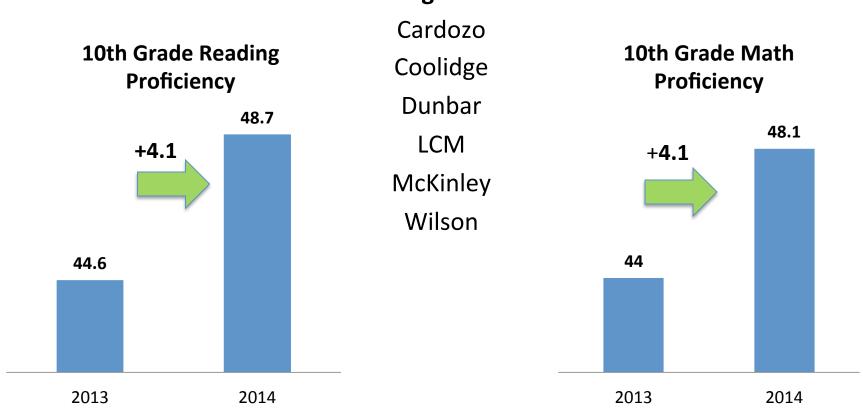
In 2014, DCPS students reached their highest proficiency rates ever in reading and math.



★Composition was included in accountability for the first time in 2013

We saw significant improvements in high school outcomes





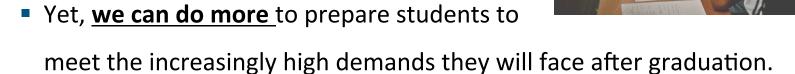
DCPS Enrollment Over the Past 7 Years

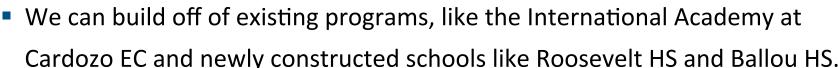


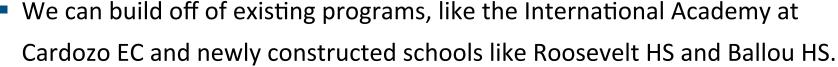
FY09 FY10 FY11 FY12 FY13 FY14 FY15

Chancellor's FY16 Proposed Funding Priorities: High Schools

- DCPS has amazing high schools with many enriching programs across the city.
- These programs support students on their path to college and career.







DCPS will invest in programs in FY16 to help high school students across the city better prepare for the future.

Chancellor's FY16 Proposed Funding Priorities: Equity in Academic Rigor

- DCPS has a strong curriculum, aligned with the common core.
- Our curriculum provides high standards guiding our students' learning.



- However, we see very different levels of implementation.
- We must build on our educational programming in FY16 to ensure <u>ALL</u> students are held to high standards and pushed to their full potential.

Chancellor's FY15 Proposed Funding Priorities: Young Men of Color (YMC)

- DCPS students are bursting with potential!
- To unlock this potential, we must be very <u>clear</u> and <u>direct</u> about how we educate those students who have not yet fully benefited from the progress we have made.

Chancellor's FY15 Proposed Funding Priorities: Extended Day

- In School Year 2014-2015, 25 schools have extended day programs.
- Students at those schools get the opportunity to explore more art, music,
 PE, and foreign language.
- They have more time to read and explore subjects that interest them most.



 Giving our students the gift of time is one of the most effective ways to boost student achievement.

The Big Questions

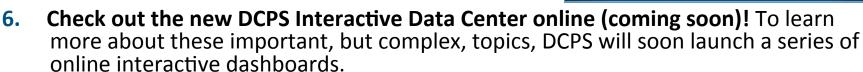
These are the questions that we're thinking about when it comes to making the right investments during the upcoming fiscal year.

- How do you want to see your high school change for the better?
- What can we do to improve the outlook for our young men of color?
- What programmatic offerings do you think could be improved by further investment at your school?

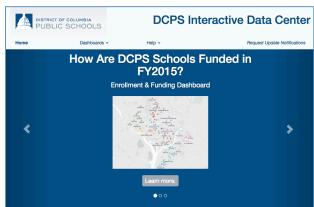
Engage DCPS: Budget Matters!

This year, DCPS will provide more opportunities for the community to be heard during budget planning than ever before.

- 1. Chancellor led community meetings. Meetings will be organized along high school feeder patterns.
- 2. Mindmixer online chats.
- 3. School-level budget planning events.
- 4. Host a living room chat with your neighbors.



7. Become a part of a school's Local School Advisory Team (LSAT). LSATS are the group for parent and community leaders to share feedback on the budget with the school principal. If you're here, you would be a great LSAT member!



Remember, This is Only the Beginning

For individuals who are testifying tonight, we ask that:

- Please keep your testimony to about five minutes. We'll keep time and provide a gentle reminder when time is up.
- Groups should identify one speaker. The speaker can then testify on behalf of the group.
- Please speak slowly and clearly. Our reporter will be recording your testimony for the official record, and we want to make sure he gets it all!

If you are not testifying tonight, or if you have more to say than 5 minutes would allow, there will be many more opportunities provided for you to share your own feedback. Stay tuned!